Research articles

Values and Culture
Foreword

This second issue of CIEX Journal presents some of the most recent papers devoted to do research on the areas of language teaching and applied linguistics. This main goal emerged since it is necessary to promote research in these two areas of study. Besides, the founder of CIEX Miguel Murga Caro (RIP) was completely willing to promote critical and creative thinking in the students of Guerrero and even in the country. He wished to encourage teachers, students and professionals in the area to produce academic and research articles.

Therefore, in this issue, the journal will present research articles written by national and international researchers and specialists in the areas of the language teaching and applied linguistics. Furthermore, an essay written by Professor Miguel Murga Caro -who was also worried about the moral values crisis that we are living nowadays and wanted to make some changes in society through education- is presented in this issue. This paper is part of the legacy that Professor Murga left for all of us who will always think and remember him as a great educator, professional, father and friend.

About CIEX Journal team of editors, it is necessary to say that it is constituted by a group of national and international researchers in Foreign Language Teaching and Applied Linguistics. The referees have analyzed each proposed article and generated some suggestions to improve those works. It is also necessary to mention, that the content of the articles reflect the authors’ research, perceptions, and/or opinions and does not necessarily represent the ideas or beliefs of the editors.

Finally, we want to thank the students, professors and CIEX Journal editorial committee for their contributions to this second issue. Also, we invite all the readers to contribute with articles to be submitted in a near future in order to be published in the next issue of this CIEX Journal; considering that your articles will definitely contribute to the individual growth and education of the readers: professors, researchers, students and professionals in the areas of language teaching and learning and applied linguistics.

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Values
Once upon in a distant world, a hearty, beautiful and celestial girl was born. She was so virtuous that all stars in the universe were jealous at her. Her eyes were two blue and purple sapphires through which we could see the heavenly bliss. Her mouth was a tender slice between two rubies shaping her lips. Her hair was a diamond-like waterfall falling down from an endless summit, up the green-bluish mountains. When some men were fortunate to see her, they experienced a rare happiness like love, but no one dared to touch her. That is why they called her “The Princess Moon”.

The time passed through and she became a beautiful woman with her heart-shaped body, waking up the desire of all living beings of sitting next to her when she was lying on the river bank, watching the icy waters, coming down from the huge mountains. She used to be sitting on the sea shore, on the river bank or a nearby lake or stream every morning. She enjoyed contemplating the colorful wild flowers teetering among the sparkling leaves of the shrubs, moved by a delicate and pleasant morning wind.

One of those days, the prince Sun came down from its eternal path. He looked radiant, handsome and charming in his black smoking, holding a diamond cane in his delicate and fine hands. He came close to the princess and sat down next to her. Then, he mumbled at her ears, – Oh pretty princess. I have been watching you for a long time. As I am living in a horrible loneliness, I would like to be with you for all the eternity, because I fell in love at you since the very moment I saw you. What are you doing here?, So lonely, as I am. The place I am coming from is a distant palace from which you can watch this earthly world. The moon stared at him in surprise and replied, – Thanks a million for your wonderful words, prince Sun. I really feel touched by your politeness. But why should I go with you?

- My dear princess! I have lived thousands of years in this universe. I have observed men on this planet for a long time and I sadly tell you that they do not understand themselves. Since the very beginning of humanity, they invented gods and devils to justify their weakness and existence. On the name of their gods and ambitions, they have had gone into horrible wars, killing boys, women and children to get power and richness, with simple or sophisticated weapons they have invented, but they have never discovered the real love which covers all human values such as justice, prudence, tolerance, patience, gratitude, humbleness, compassion, freedom, courage, fidelity, generosity, mercy, courage, simplicity, purity, sweetness, good faith, sincerity, good humor, faith, hope and charity and others. All these values form the ethical principles and human moral, but they only want richness, no matter what they do to get it.

- Are all human beings like that?, asked the Princess Moon to the wise prince Sun. the Prince answered, - Not all of them, but most of them. Some of them are hardworking, good, easygoing, friendly and kind, but a lot of them are selfish, rude, ambitious, vain and coward. Don’t you see how they have damaged this earth through over exploitation?, Can’t you see that they have led the earth to a warming process in which life will be impossible to thrive, and they all will starve?. Instead of taking care of nature, planting and watering trees and plants, raising animals to get food and resources, to protect themselves, they have converted everything in merchandise and profits; they kill themselves and sell their organs to restore other human beings, or they sell women for prostitution. They kidnap among themselves to get money because they are unable for making someone’s life. They do not value life, they do not know love. Love for rivers, lakes, oceans, forests. Love for birds, wild animals, fish and love for themselves.

And are all their kids like that? asked the Princess Moon. – Yes! replied the prince Sun. Lately, all children are stuck on the computer, using a cell phone, or a
tablet or a sophisticated appliance playing a game or chatting on a social network. Most of them are becoming alienate and they are neither interested in nature, nor housework, because their parents are on other activities. People are used to have everything and they do not understand that the most beautiful things on earth, such as love, charity, patience, courage, justice, happiness and so on, cannot be possessed by anyone; they can only be felt, but not owned by people; they can neither be sold nor bought because they belong to God.

When the princess Moon heard all these facts, she started crying and told the prince Sun, –Take me with you! I do not want to live on a world like this. When the prince Sun heard these words, stood up, took the princess's delicate hands and hugged her to take her with him, where she is now, in the endless empty space, where she is lighting with her silverying light in darkness when the sunrays are not present on Earth. All human beings are able to see the sea tides rising up their levels, or announcing women's fertility caused by the princess Moon, ever since, until life can exist on earth, and men can understand that they can not play at being gods.
Foreign Language Center
“Ignacio Manuel Altamirano”
CALLS
To publish in: The third issue of the CIEX JOURNAL
“Innovation and Professional Development”

This call is addressed to: Professors - Researchers, undergraduate and graduate students from the BA in English Letters and Masters in Language Teaching and Applied Linguistics at CIEX and any academic who wish to publish research articles, essays, thesis results, didactic and pedagogical proposals; all related to the topics and sections of the journal, specified as follows:

a) Students’ & teachers’ voices: National and international research articles.
b) Updating Language Teaching Professionals: CIEX Symposiums Proceedings.
c) Personal Development and Growth: Values and Culture.

The guidelines to write and present the proposals are described below:

a) **Key words.** - Five, in English and in Spanish.
b) **Abstract** (in English and in Spanish, 150 words), containing the following aspects:
   - **Introduction:** describe the context where the research was carried out, reason why the topic was selected, importance of the study, reason why the research was carried out.
   - **Purpose:** state and explain the research objectives, intentions, questions or hypothesis.
   - **Method:** mention and justify the research method that was selected, describe briefly the subjects, the context and the research procedures, as well as the instruments that were used for the data and information collection.
   - **Product:** present the main findings, the degree to which the research objectives were reached and the answers to the research questions. Conclusion: suggest the importance of the findings, considering the contribution to the theory, the research area and professional practice. Suggest practical uses as well as possible applications for further research.
c) **Introduction:** present the research topic area, studied theme and the research study it is: descriptive, explaining, evaluative, correlational, interpretative, ethnographic, etc. Also, emphasize the research problem.
d) **Literature review:** present the main terms, concepts, and theoretical claims, analyzing and discussing the ideas presented by the main authors who have studied the topics related to the research or study presented.
e) **Research methodology:** describe the design features (case study, longitudinal research, transversal research, experimental research, quasi-experimental research, etc.) **Data type** (describe and justify the data base, or universe, or sample, etc.) **Subjects** (characterize the participants in the research). **Context** (describe the geographic and the institutional context where the research was carried out). **Instruments** (describe the research instruments used to collect information and data). **Data analysis methods** (describe and justify the quantitative, qualitative or mixed methods).
f) **Main findings and conclusions.**
g) **Main research strengthens** (related to the originality of the findings, contribution to the knowledge about a certain topic, or some other findings which contribute to the existing ones).
h) **Main limitations of the study** (related to the geographical or institutional context or knowledge area where the conclusions or suggestions could be applicable).
i) **Main applications and impact of the research.**

**TOPICS FOR THE ARTICLES:**
1. Learning and teaching processes.
2. Professional competences development.
3. Teaching methodology using constructivist principles.
4. Curriculum design, design of language programs or language teaching materials.
5. Language learning evaluation.
7. Research and professional development.

**FORMAT:**
- Title using arial font, size14
- Text using arial font, size 12
- Margins: top 2.5, bottom 2.5, left 2.5, right 2.5.
- Spaces: 1.5
- No indented paragraphs
LENGTH OF THE ARTICLES:
- 8 to 10 pages containing text (from 7000 to 9000 words approximately)
- 1-2 pages containing references (using the American Psychological Association APA format)

LANGUAGES:
The articles can be written in English, French, German, or Spanish.

Please upload the articles on the CIEX JOURNAL WEBSITE: http://journal.ciex.edu.mx

DEADLINE TO SEND THE PROPOSALS: June 15th, 2016
El Centro de Idiomas Extranjeros
“Ignacio Manuel Altamirano”

CONVOCA

A los aspirantes interesados en cursar la Licenciatura en Letras Inglesas ó la Maestría en la Enseñanza del Idioma Inglés y Lingüística Aplicada; a participar en el Concurso de Selección para el ingreso al Ciclo Escolar 2016-2017, presentando el examen de admisión que se realizará del 16 de enero al 13 de agosto de 2016, conforme a los siguientes:

REQUISITOS

Los interesados en participar, en apego al Reglamento del Centro de Idiomas Extranjeros “Ignacio Manuel Altamirano”, deberán realizar todos los trámites y procedimientos, además de cumplir con los requisitos descritos en el cronograma y el instructivo correspondientes a esta Convocatoria, los cuales son:

» Leer y aceptar los términos y condiciones de la Convocatoria y su instructivo.
» Realizar el registro en las fechas establecidas en esta Convocatoria.
» Comunicarse a la Institución para realizar una cita para el examen de admisión.
» Pagar el derecho a examen de selección.
» Presentar el examen de selección en el lugar, día y hora señalados realizado con previa cita.
» Ser aceptados mediante concurso de selección, el cual comprenderá una prueba escrita que deberá realizarse dentro de los períodos que al efecto se señalen.
» Recibir una carta de aceptación por parte del comité evaluador de la Institución.
» En caso de ser seleccionado a la Licenciatura en Letras Inglesas, contar con Certificado de Bachillerato con un promedio mínimo de siete (7.0) o su equivalente y entregarlo con la demás documentación solicitada el día y en el lugar establecidos, de acuerdo con los términos señalados por la Institución.
» En caso de ser seleccionado a la Maestría en la Enseñanza del Idioma Inglés y Lingüística Aplicada, contar con Título de Licenciatura, Cedula Profesional, Carta de motivos, Certificación TOEFL (500 puntos mínimo).

RESTRICCIONES

a. El incumplimiento de alguno de los requisitos de la presente Convocatoria, así como de cualquier irregularidad que el aspirante cometa al momento de la evaluación, traerá como consecuencia la cancelación de su registro como aspirante y, por consiguiente, no se le permitirá la presentación del examen de selección respectivo.
b. Se cancelará el registro de todo aspirante que sea suplantado, sustituido, que proporcione datos e información falsa o exhiba documentos falsos o fraudulentos, además de proceder conforme a la legislación común o extranacional, no se le permitirá la presentación del examen de selección en términos de lo dispuesto en la presente Convocatoria. Si dicha circunstancia se descubre con posterioridad al examen, aun cuando el aspirante resulte seleccionado y se encuentre cursando alguno de los planes de estudios que ofrece El Centro de Idiomas Extranjeros “Ignacio Manuel Altamirano”, se anulará o cancelará su inscripción respectiva y quedarán sin efectos todos los actos derivados de la misma.
c. El Centro de Idiomas Extranjeros “Ignacio Manuel Altamirano” se reserva el derecho de verificar, sin excepción alguna y en cualquier momento, la identidad de los aspirantes presentados y la validez y eficacia de los documentos exhibidos.
d. Se cancelarán todos los exámenes del aspirante que presente más de un examen en el mismo concurso.
e. No está permitido el acceso y uso en la sede de gorras, sombreros o capuchas, teléfonos celulares, audífonos o cualquier dispositivo electrónico, pulseras y relojes. No acatar esta disposición será motivo suficiente para impedir al aspirante la presentación del examen de selección respectivo y en consecuencia, cancelar el registro correspondiente.
f. No se permitirá el ingreso a la sede de aplicación al aspirante que se presente en estado de ebriedad, con aliento alcohólico, bajo la influencia de algún tipo de narcótico o que altere el orden.