Text-Based Teaching: Doing More with Less

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Key words: text, discourse, grammar, vocabulary, analysis

Summary:

The standard approach to exploiting texts in classes helps students activate their schemata, deal with gist, and some comprehension tasks, which provide facts at surface level understanding. The burning question is: how do these empower learners get a deeper understanding of texts and improve their ability to use and understand English? This session will focus on activities to help students understand aspects of textual complexity, with a focus on their grammar, lexis, and discourse.

References:

Batstone, Rob (1994). Grammar. OUP.


CALLS

To publish in: The fourth number of the CIEX JOURNAL “Innovation and Professional Development”

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a. **Key words**: five, in English and in Spanish.

b. **Abstract** (in English and in Spanish, 150 words), containing the following aspects:
   - **Introduction**: describe the context where the research was carried out, reason why the topic was selected, importance of the study, reason why the research was carried out.
   - **Purpose**: state and explain the research objectives, intentions, questions or hypothesis.
   - **Method**: mention and justify the research method that was selected, describe briefly the subjects, the context and the research procedures, as well as the instruments that were used for the data and information collection.
   - **Product**: present the main findings, the degree to which the research objectives were reached and the answers to the research questions.
   - **Conclusion**: suggest the importance of the findings, considering the contribution to the theory, the research area and professional practice. Suggest practical uses as well as possible applications for further research.

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e. **Research methodology**: describe the design features (case study, longitudinal research, transversal research, experimental research, quasi-experimental research, etc.) **Data type** (describe and justify the database, or universe, or sample, etc.) **Subjects** (characterize the participants in the research). **Context** (describe the geographic and the institutional context where the research was carried out). **Instruments** (describe the research instruments used to collect information and data). **Data analysis methods** (describe and justify the quantitative, qualitative or mixed methods).

f. **Main findings and conclusions**.

g. **Main research** strengthens (related to the originality of the findings, contribution to the knowledge about a certain topic, or some other findings that contribute to the existing ones).

h. **Main limitations of the study** (related to the geographical or institutional context or knowledge area where the conclusions or suggestions could be applicable).

i. **Main applications and impact of the research**.

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FORMAT:
Title using Arial font, size 14
Text using Arial font, size 12
Margins: top 2.5, bottom 2.5, left 2.5, right 2.5.
Spaces: 1.5
No indented paragraphs

LENGTH OF THE ARTICLES:
8 to 10 pages containing text
1-2 pages containing references (using the APA format) (American Psychological Association).

LANGUAGES:
The article can be written in English, French, German, Mandarin Chinese or Spanish.

Include: Author/s biography/ies indicating:
Academic degree, full name, email address, institution where he/she/they work, and functions, name of the research team or “Cuerpo Académico”, indicating the status of the “CA” and research areas he/she/they study.

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