6th International CIEX Symposium Session Sumaries
Abstract:
Research courses do not seem to help students understand the fundamentals of research or develop skills in planning and conducting coherent qualitative inquiry. This talk will address the limitations and challenges of qualitative research courses offered in higher education institutions in Mexico and it will discuss what it takes to design and to conduct reasonable qualitative research that leads to understanding what is happening in our schools and classrooms with a view to helping our language learners become more effective users of English.

Palabras clave:
Qualitative research courses, design, limitations, challenges
Cursos de investigación cualitativa, diseño, limitaciones, retos

Resumen:
In this talk I argue that qualitative research courses offered in higher education institutions in Mexico have generally not been very successful to date, as they have failed to help students understand the fundamentals of research or develop their skills in planning and conducting coherent qualitative research. As a result, this talk discusses the limitations and challenges higher education institutions are now facing in preparing students to plan and carry out research and ways in which such limitations can be resolved. First, this talk will look at the current state of qualitative research courses offered at higher education institutions. It will then describe basic research concepts students need to become familiar with to design reasonable research projects and/or proposals as well as the skills they need to develop to carry out research successfully. Finally, this talk will propose a course syllabus that clearly articulates the necessary knowledge, skills, and dispositions as well as the learning experiences required to provide students with a lot of opportunities to practice the skills needed to be successful in developing and conducting research projects.

Referencias:
Foreign Language Center
“Ignacio Manuel Altamirano”

CALLS

To publish in: The fourth number of the CIEEX JOURNAL “Innovation and Professional Development”

This call is addressed to: Professors - Researchers, undergraduate and graduate students from the BA in English Letters and Masters in Language Teaching and Applied Linguistics at CIEEX and any academic who wish to publish research articles, essays, thesis results, didactic and pedagogical proposals, all related to the topics and sections of the journal, specified as follows:

a. Students’ & teachers’ voices: National and international research articles.

b. Updating Language Teaching Professionals: CIEEX Symposiums Proceedings.

c. Personal Development and Growth: Values and Culture.

The guidelines to write and present the proposals are described below:

a. Key words: five, in English and in Spanish.

b. Abstract (in English and in Spanish, 150 words), containing the following aspects:

   Introduction: describe the context where the research was carried out, reason why the topic was selected, importance of the study, reason why the research was carried out.

   Purpose: state and explain the research objectives, intentions, questions or hypothesis.

   Method: mention and justify the research method that was selected, describe briefly the subjects, the context and the research procedures, as well as the instruments that were used for the data and information collection.

   Product: present the main findings, the degree to which the research objectives were reached and the answers to the research questions.

   Conclusion: suggest the importance of the findings, considering the contribution to the theory, the research area and professional practice. Suggest practical uses as well as possible applications for further research.

c. Introduction: present the research topic area, studied theme and the research study it is: descriptive, explaining, evaluative, correlational, interpretative, ethnographic, etc. Also, emphasize the research problem.

d. Literature review: present the main terms, concepts, and theoretical claims, analyzing and discussing the ideas presented by the main authors who have studied the topics related to the research or study presented.

e. Research methodology: describe the design features (case study, longitudinal research, transversal research, experimental research, cuasi-experimental research, etc.) Data type (describe and justify the database, or universe, or sample, etc.) Subjects (characterize the participants in the research). Context (describe the geographic and the institutional context where the research was carried out) Instruments (describe the research instruments used to collect information and data). Data analysis methods (describe and justify the quantitative, qualitative or mixed methods).

f. Main findings and conclusions.

g. Main research strengthens (related to the originality of the findings, contribution to the knowledge about a certain topic, or some other findings that contribute to the existing ones).

h. Main limitations of the study (related to the geographical or institutional context or knowledge area where the conclusions or suggestions could be applicable).

i. Main applications and impact of the research.

TOPICS FOR THE ARTICLES:

1. Learning and teaching processes.
2. Professional competences development.
3. Teaching methodology using constructivist principles.
4. Curriculum design, design of language programs or language teaching materials.
5. Language learning evaluation.
7. Research and professional development.
FORMAT:
Title using Arial font, size 14
Text using Arial font, size 12
Margins: top 2.5, bottom 2.5, left 2.5, right 2.5.
Spaces: 1.5
No indented paragraphs

LENGTH OF THE ARTICLES:
8 to 10 pages containing text
1-2 pages containing references (using the APA format) (American Psychological Association).

LANGUAGES:
The article can be written in English, French, German, Mandarin Chinese or Spanish.

Include: Author/s biography/ies indicating:
Academic degree, full name, email address, institution where he/she/they work, and functions, name of the
research team or “Cuerpo Académico”, indicating the status of the “CA” and research areas he/she/they study.

DEADLINE TO SEND ARTICLES:
February 28th, 2017.

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El Centro de Idiomas Extranjeros “Ignacio Manuel Altamirano”

CONVOCA

A los aspirantes interesados en cursar la Licenciatura en Letras Inglesas o la Maestría en la Enseñanza del Idioma Inglés y Lingüística Aplicada: a participar en el Concurso de Selección para el ingreso al Ciclo Escolar 2017-2018, presentando el examen de admisión que se realizará los días sábados hasta el 5 de agosto de 2017, conforme a los siguientes:

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Los interesados en participar, en apego al Reglamento del Centro de Idiomas Extranjeros “Ignacio Manuel Altamirano”, deberán realizar todos los trámites y procedimientos, además de cumplir con los requisitos descritos en el cronograma y el instructivo correspondientes a esta Convocatoria, los cuales son:

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