National and international research articles
Moral values and culture essays
6th International CIEX Symposium Session Summaries

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Didactic and Innovative Activities for English Language Teachers

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Abstract
Didactic activities contribute to promote the students’ capacities, assisting them to develop their abilities. This research presents a proposal of didactic innovative and communicative activities for language teachers when applying CIEX Methodology to motivate students. The main contribution of the research is a proposal for implementing language teaching activities to enhance pupils’ language learning process by assessing their communicative competence. The considerations of each language teachers are vital for this proposal. Therefore, this research has been gathering information from students and teachers using both: qualitative and quantitative research techniques.

Key words: Didactic activities, teaching methodology, communicative competence, research.

Summary
There are thousands of languages around the world and English has become one of the most important source of information and knowledge, nowadays people all around the world use this language to communicate. In many countries students are taught and encouraged to learn English as a second language (Crystal, D. 2003). This gives students and teachers the opportunity to access to international fields such as education, work and life style. Learning a second language requires hard work and dedication and teachers are guides in this process (Brown, D. 1994). It is important to consider that nowadays students might feel more motivated by innovative activities that are related with their interest. Activities in the classroom help the teacher to create contexts in which the language is useful and meaningful. As language teachers we need to have the ability to design or search for new activities, materials and dynamics to attract students’ attention and wake up their interest in the language (Scrivener. 2011). Learners want to take part in the communication
process, and in order to do so, they must understand what others are saying or have written, and they must speak or write in order to express their own points of view giving information. A teacher can attempt to find different kinds of teaching activities to develop a good class and facilitate the learning process of students. These didactic activities could be designed to guide and motivate both: students and teachers in the construction of the knowledge and in the development of language skills (Tomlinson, B.2003). This conference presents some English activities to help students to construct knowledge, develop language abilities, and arise positive moral values and attitudes, as well as the communicative competence.

References


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