National and international research articles
Moral values and culture essays
6th International CIEX Symposium Session Summaries

October 2016
6th International CIEX Symposium Session Sumaries
Abstract:

In this presentation, the speakers will describe a Case Study conducted with a primary school student who is deaf, speechless and without the knowledge of sign language. The study was conducted with the purpose of identifying teaching strategies for helping the learner develop the written expression skill in English. The speakers will provide information about the activities and strategies implemented, the didactic materials used, the results and the conclusions of the study.

Palabras clave:

Strategies / Teaching English / Disabled Students
(Estrategias / Enseñanza del Idioma Inglés / Estudiantes con Necesidades Diferentes)

Resumen:

During the last decades the English Language Teaching area has undergone a very important development due to the great amount of research conducted which has helped the Language Teacher to grow professionally by learning more about the language teaching and learning processes. This knowledge has helped language teachers to better understand their professional role in the language classroom and improve as teachers and educators as they acquire more experience. However, in recent years a policy about accepting students with various types of disabilities at all educational levels has been implemented, although school teachers and English language teachers are not receiving the necessary training and/or instruction for developing the necessary knowledge and abilities to deal with this type of students; a situation that teachers have to face, but they cannot easily overcome. This presentation describes the implementation of some activities and strategies for teaching English to a deaf student who is also speechless and does not know how to communicate using sign language. She is studying the sixth year level in a public primary school in Zumpango del Río, Guerrero. These activities and strategies, which included the use of visual materials and realia, were designed and implemented within a research process with the purpose of identifying the ones which promoted the learning process in this student.
Referencias:


This call is addressed to: Professors – Researchers, undergraduate and graduate students from the BA in English Letters and Masters in Language Teaching and Applied Linguistics at CIEX and any academic who wish to publish research articles, essays, thesis results, didactic and pedagogical proposals, all related to the topics and sections of the journal, specified as follows:

a. Students’ & teachers’ voices: National and international research articles.
b. Updating Language Teaching Professionals: CIEX Symposiums Proceedings.
c. Personal Development and Growth: Values and Culture.

The guidelines to write and present the proposals are described below:

a. Key words: five, in English and in Spanish.
b. Abstract (in English and in Spanish, 150 words), containing the following aspects:
   - Introduction: describe the context where the research was carried out, reason why the topic was selected, importance of the study, reason why the research was carried out.
   - Purpose: state and explain the research objectives, intentions, questions or hypothesis.
   - Method: mention and justify the research method that was selected, describe briefly the subjects, the context and the research procedures, as well as the instruments that were used for the data and information collection.
   - Product: present the main findings, the degree to which the research objectives were reached and the answers to the research questions.
   - Conclusion: suggest the importance of the findings, considering the contribution to the theory, the research area and professional practice. Suggest practical uses as well as possible applications for further research.
c. Introduction: present the research topic area, studied theme and the research study it is: descriptive, explaining, evaluative, correlational, interpretative, ethnographic, etc. Also, emphasize the research problem.
d. Literature review: present the main terms, concepts, and theoretical claims, analyzing and discussing the ideas presented by the main authors who have studied the topics related to the research or study presented.
e. Research methodology: describe the design features (case study, longitudinal research, transversal research, experimental research, cuasi-experimental research, etc.) Data type (describe and justify the database, or universe, or sample, etc.) Subjects (characterize the participants in the research). Context (describe the geographic and the institutional context where the research was carried out). Instruments (describe the research instruments used to collect information and data). Data analysis methods (describe and justify the quantitative, qualitative or mixed methods).
f. Main findings and conclusions.
g. Main research strengthens (related to the originality of the findings, contribution to the knowledge about a certain topic, or some other findings that contribute to the existing ones).
h. Main limitations of the study (related to the geographical or institutional context or knowledge area where the conclusions or suggestions could be applicable).
i. Main applications and impact of the research.

TOPICS FOR THE ARTICLES:
1. Learning and teaching processes.
2. Professional competences development.
3. Teaching methodology using constructivist principles.
4. Curriculum design, design of language programs or language teaching materials.
5. Language learning evaluation.
7. Research and professional development.
FORMAT:
Title using Arial font, size 14
Text using Arial font, size 12
Margins: top 2.5, bottom 2.5, left 2.5, right 2.5.
Spaces: 1.5
No indented paragraphs

LENGTH OF THE ARTICLES:
8 to 10 pages containing text
1-2 pages containing references (using the APA format) (American Psychological Association).

LANGUAGES:
The article can be written in English, French, German, Mandarin Chinese or Spanish.

Include: Author/s biography/ies indicating:
Academic degree, full name, email address, institution where he/she/they work, and functions, name of the research team or “Cuerpo Académico”, indicating the status of the “CA” and research areas he/she/they study.

DEADLINE TO SEND ARTICLES:
February 28th, 2017.

EMAIL ADDRESS TO SEND ARTICLES:
carmencassal757@hotmail.com
or http://journal.ciew.edu.mx
El Centro de Idiomas Extranjeros
“Ignacio Manuel Altamirano”

CONVOCA

A los aspirantes interesados en cursar la Licenciatura en Letras Inglesas ó la Maestría en la Enseñanza del Idioma Inglés y Lingüística Aplicada: a participar en el Concurso de Selección para el ingreso al Ciclo Escolar 2017-2018, presentando el examen de admisión que se realizará los días sábados hasta el 5 de agosto de 2017, conforme a los siguientes:

REQUISITOS

Los interesados en participar, en apego al Reglamento del Centro de Idiomas Extranjeros "Ignacio Manuel Altamirano", deberán realizar todos los trámites y procedimientos, además de cumplir con los requisitos descritos en el cronograma y el instructivo correspondientes a esta Convocatoria, los cuales son:

- Leer y aceptar los términos y condiciones de la Convocatoria y su instructivo.
- Realizar el registro en las fechas establecidas en esta Convocatoria.
- Comunicarse a la Institución para realizar una cita para el examen de admisión.
- Pagar el derecho a examen de selección.
- Presentar el examen de selección en el lugar, día y hora señalados realizado con previa cita.
- Ser aceptados mediante concurso de selección, el cual comprenderá una prueba escrita que deberá realizarse dentro de los períodos que al efecto se señalen.
- Recibir una carta de aceptación por parte del comité evaluador de la Institución.
- En caso de ser seleccionado a la Licenciatura en Letras Inglesas, contar con Certificado de Bachillerato con un promedio mínimo de ocho (8.0) o su equivalente y entregarlo con la demás documentación solicitada el día y en el lugar establecidos, de acuerdo con los términos señalados por la Institución.
- En caso de ser seleccionado a la Maestría en la Enseñanza del Idioma Inglés y Lingüística Aplicada, contar con Titulo de Licenciatura, Cedula Profesional, Carta de motivos, Certificación TOEFL (500 puntos mínimo).

¡Profesional en Inglés!

Licenciatura en Letras Inglesas
Maestría en la Enseñanza del Inglés y Lingüística Aplicada
Rec. Oficial: 12PSU0057S